



Innovate | Teach | Inspire

&

KiDE
SCIENCE



Kide Science, Finland now partners
with Fable Street & Curiosity Edulab

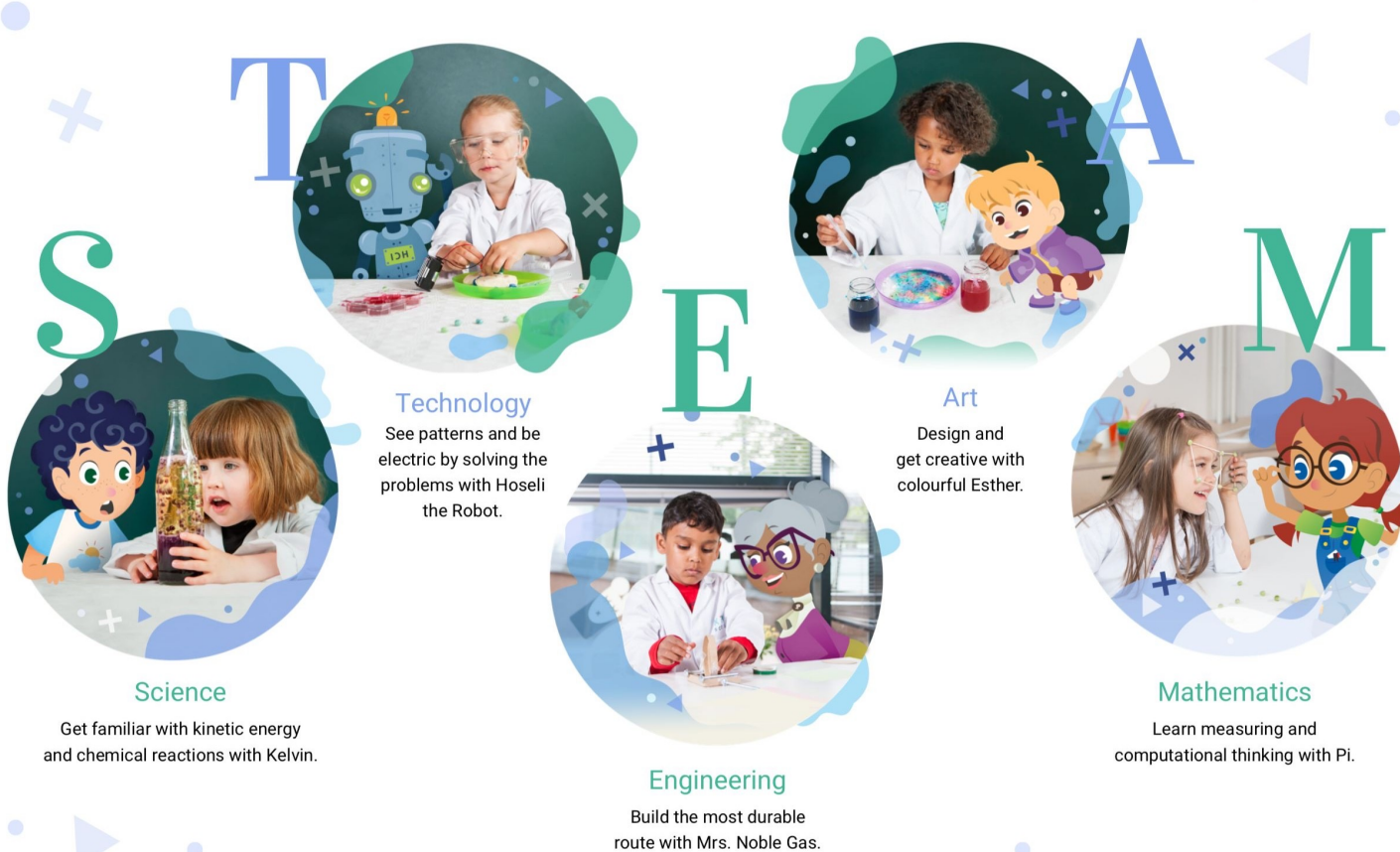
**Science education
through story-telling and
our play based pedagogy
for 3-8 year olds.**





We need more creative
innovators of tomorrow,
because the
future of our planet
is at stake and we don't know
what jobs we'll have in the
future.

The Imaginary Approach



The graphic features the letters S, T, E, A, and M arranged in a circular pattern. The letter 'S' is green, 'T' is blue, 'E' is green, 'A' is blue, and 'M' is green. Mathematical symbols like plus signs, minus signs, and triangles are scattered around the letters.

S

T

E

A

M

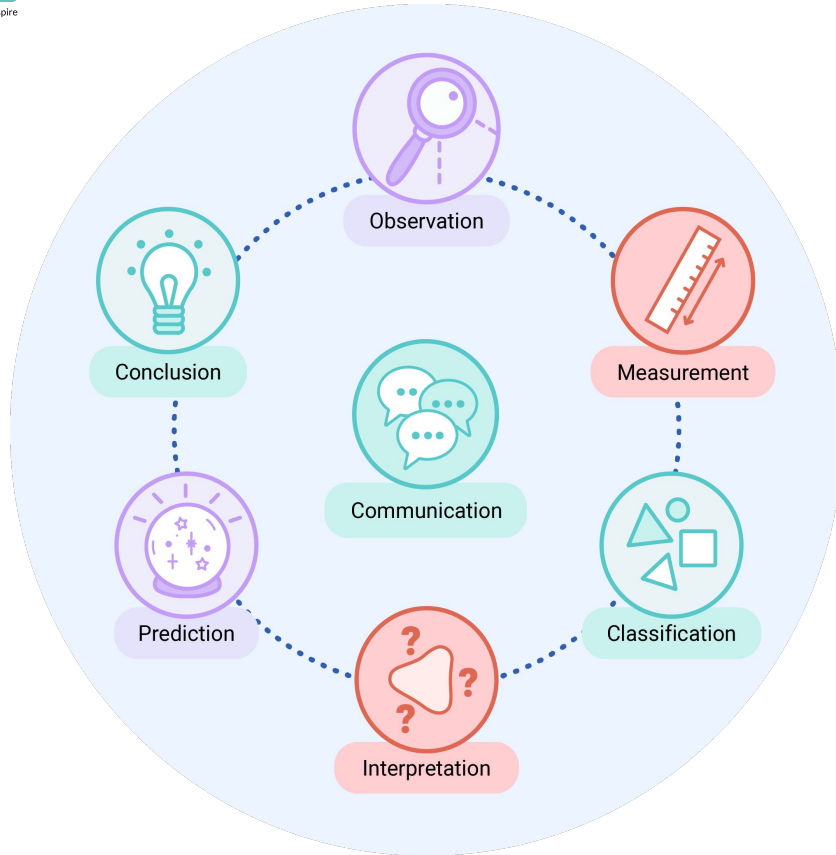
Science
Get familiar with kinetic energy and chemical reactions with Kelvin.

Technology
See patterns and be electric by solving the problems with Hoseli the Robot.

Art
Design and get creative with colourful Esther.

Engineering
Build the most durable route with Mrs. Noble Gas.

Mathematics
Learn measuring and computational thinking with Pi.



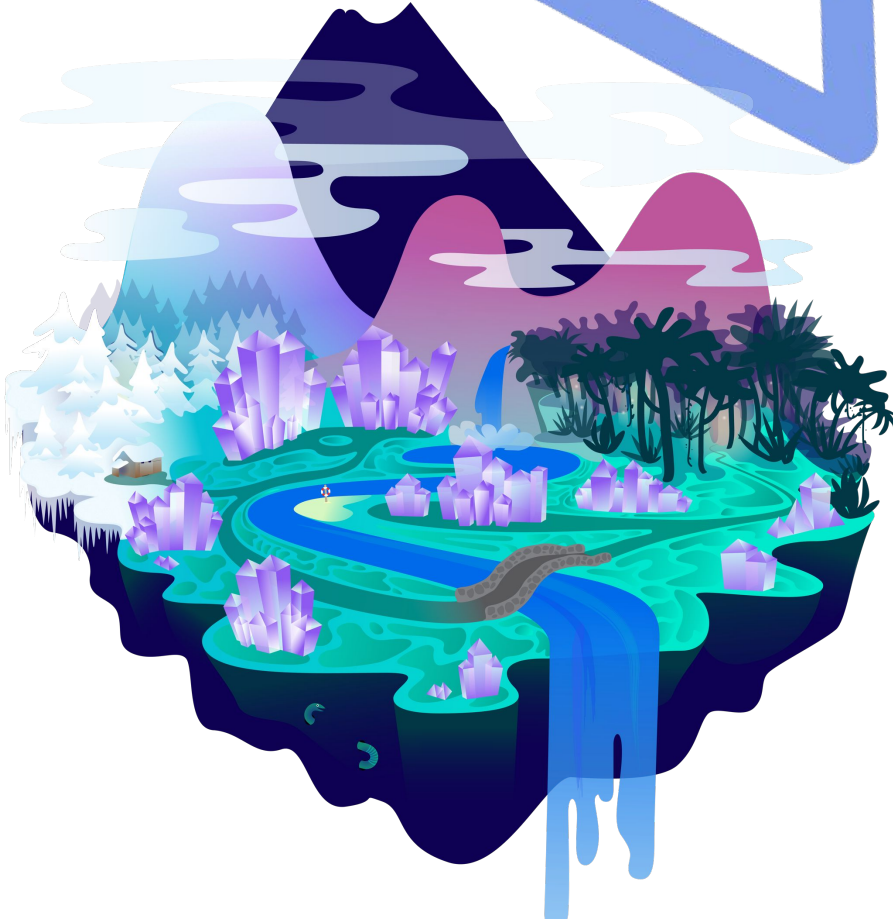
**Don't rote learn facts,
learn science process skills
that makes you an innovator.**

Supraland

In this programme, children get to be real scientists! We use playful stories where children get to explore the mysterious fantast world called 'Supraland'. In Supraland, they learn scientific thinking with the help of Hoseli the Robot, Mrs.Noblegas, Kelvin, Esther and Pi.

All children are engaged into hands on scientific inquiry to solve the problems, their friend Hoseli the Robot encounters.





Why this programme?

- Online Sessions
- 8:1 Student Teacher Ratio
- Supported by **Certification** from Finland
- Interactive lesson plans
- Science is made fun using our stories and play-based pedagogy.



Dr. Jenni Vartiainen

Kide Science founder & Researcher
at The University of Helsinki
Did years of academic research about young
childrens' science education.

Research Findings

Scholars are unanimous: Scientific thinking needs to be introduced for children already in their early years (3-8-years-olds).

- Children who receive meaningful science education before school are more motivated and gain better learning results later at school.
- We need to use play-based methods in early science education to make learning meaningful for young children.

**We are ready
to make children think!
Are you?**



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www.fablestreet.co.in



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